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CLDDV 107
Introduction to Child Development Curriculum
Spring 2010

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Getting Started...

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What is Curriculum?

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Curriculum

“Curriculum is all the organized educational experiences provided for children by the early childhood program. These experiences can take place inside the classroom or beyond, involving educators, family members, and other people in the community. In its written form, curriculum includes stated goals and objectives, strategies and activities aimed at supporting all aspects of children’s development and learning, and methods of assessing children’s progress and program effectiveness.”

Kostelnik, M., Soderman, A.K., & Whiren, A.P. (2004). *Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education*. Upper Saddle River, N.J.

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The Creative Curriculum

The Curriculum Framework
 Foundation

Research and Theory

Five components of the Creative Curriculum Framework

1. How children develop and learn
 - Developmental domains
 - Goals and objectives
 - Developmental Continuum tool

2. The Learning Environment
 - Design and set up
 - Interest areas
 - Schedules and routines
 - Classroom community

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The Creative Curriculum

3. What Children Learn

Content areas :

literacy, math, science, social studies, the arts,
 technology

Learning skills through daily experiences

4. The Teacher’s Role

Observation

Strategies to guide children’s learning

Assessment

Plan for individual child and for the group

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5. The Family's Role
Partnership

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Interest Areas
Blocks
Dramatic Play Sand and Water
Toys & Games Music and Movement
Art Cooking
Library Computers
Discovery Outdoors

8  **Infant Toddler Preschool**

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Making the Curriculum Your Own

- Curriculum is the teacher's map
- There are different pathways to get to destination or desired result
- Teachers incorporate their own interest and teaching style
- The curriculum reflects the families being served using developmentally appropriate practice