

Alignment of High/Scope Key Developmental Indicators and Key Experiences

Key Developmental Indicator (formerly Key Experience)	New KDI Content Area	Former KE Content Area
Making and expressing choices, plans, and decisions	Approaches to Learning	Initiative and Social Relations
Solving problems encountered in play	Approaches to Learning	Initiative and Social Relations
Talking with others about personally meaningful experiences	Language, Literacy, and Communication	Language and Literacy
Describing objects, events, and relations	Language, Literacy, and Communication	Language and Literacy
Having fun with language: listening to stories and poems, making up stories and rhymes	Language, Literacy, and Communication	Language and Literacy
Writing in various ways: drawing, scribbling, and using letter like forms, invented spelling, and conventional forms	Language, Literacy, and Communication	Language and Literacy
Reading in various ways: reading storybooks, signs and symbols, one's own writing	Language, Literacy, and Communication	Language and Literacy
Dictating stories	Language, Literacy, and Communication	Language and Literacy
Taking care of one's own needs	Social and Emotional Development	Initiative and Social Relations
Expressing feelings in words	Social and Emotional Development	Initiative and Social Relations
Building relationships with children and adults	Social and Emotional Development	Initiative and Social Relations
Creating and experiencing collaborative play	Social and Emotional Development	Initiative and Social Relations
Dealing with social conflict	Social and Emotional Development	Initiative and Social Relations
Moving in nonlocomotor ways (anchored movement: bending, twisting, rocking, swinging one's arms)	Physical Development, Health, and Well-Being	Movement
Moving in locomotor ways (nonanchored movement: running, jumping, hopping, skipping, marching, climbing)	Physical Development, Health, and Well-Being	Movement
Moving with objects	Physical Development, Health, and Well-Being	Movement

Key Developmental Indicator (formerly Key Experience)	New KDI Content Area	Former KE Content Area
Expressing creativity in movement	Physical Development, Health, and Well-Being	Movement
Describing movement	Physical Development, Health, and Well-Being	Movement
Acting upon movement directions	Physical Development, Health, and Well-Being	Movement
Feeling and expressing steady beat	Physical Development, Health, and Well-Being	Movement
Moving in sequences to a common beat	Physical Development, Health, and Well-Being	Movement
Comparing attributes (longer/shorter, bigger/smaller)	Arts and Sciences <i>Mathematics</i> <i>Seriation</i>	Seriation
Arranging several things one after another in a series or pattern and describing the relationships (big/bigger/biggest, red/blue/red/blue)	Arts and Sciences <i>Mathematics</i> <i>Seriation</i>	Seriation
Fitting one ordered set of objects to another through trial and error (small cup & small saucer/medium cup & medium saucer/big cup & big saucer)	Arts and Sciences <i>Mathematics</i> <i>Seriation</i>	Seriation
Comparing the numbers of things in two sets to determine “more,” “fewer,” “same number”	Arts and Sciences <i>Mathematics</i> <i>Number</i>	Number
Arranging two sets of objects in one-to-one correspondence	Arts and Sciences <i>Mathematics</i> <i>Number</i>	Number
Counting objects	Arts and Sciences <i>Mathematics</i> <i>Number</i>	Number
Filling and emptying	Arts and Sciences <i>Mathematics</i> <i>Space</i>	Space
Fitting things together and taking them apart	Arts and Sciences <i>Mathematics</i> <i>Space</i>	Space
Changing the shape and arrangement of objects (wrapping, twisting, stretching, stacking, enclosing)	Arts and Sciences <i>Mathematics</i> <i>Space</i>	Space

Key Developmental Indicator (formerly Key Experience)	New KDI Content Area	Former KE Content Area
Observing people, places, and things from different spatial viewpoints	Arts and Sciences <i>Mathematics</i> <i>Space</i>	Space
Experiencing and describing positions, directions, and distances in the play space, building, and neighborhood	Arts and Sciences <i>Mathematics</i> <i>Space</i>	Space
Interpreting spatial relations in drawings, pictures, and photographs	Arts and Sciences <i>Mathematics</i> <i>Space</i>	Space
Recognizing objects by sight, sound, touch, taste, and smell	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Creative Representation
Exploring and describing similarities, differences, and the attributes of things	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Classification
Distinguishing and describing shapes	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Classification
Sorting and matching	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Classification
Using and describing something in several ways	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Classification
Holding more than one attribute in mind at a time	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Classification
Distinguishing between “some” and “all”	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Classification
Describing characteristics something does not possess or what class it does not belong to	Arts and Sciences <i>Science and Technology</i> <i>Classification</i>	Classification
Starting and stopping an action on signal	Arts and Sciences <i>Science and Technology</i> <i>Time</i>	Time
Experiencing and describing rates of movement	Arts and Sciences <i>Science and Technology</i> <i>Time</i>	Time

Key Developmental Indicator (formerly Key Experience)	New KDI Content Area	Former KE Content Area
Experiencing and comparing time intervals	Arts and Sciences <i>Science and Technology</i> <i>Time</i>	Time
Anticipating, remembering, and describing sequences of events	Arts and Sciences <i>Science and Technology</i> <i>Time</i>	Time
Participating in group routines	Arts and Sciences <i>Social Studies</i>	Initiative and Social Relations
Being sensitive to the feelings, interests, and needs of others	Arts and Sciences <i>Social Studies</i>	Initiative and Social Relations
Relating models, pictures, and photographs to real places and things	Arts and Sciences <i>The Arts</i> <i>Visual Art</i>	Creative Representation
Making models out of clay, blocks, and other materials	Arts and Sciences <i>The Arts</i> <i>Visual Art</i>	Creative Representation
Drawing and painting	Arts and Sciences <i>The Arts</i> <i>Visual Art</i>	Creative Representation
Imitating actions and sounds	Arts and Sciences <i>The Arts</i> <i>Dramatic Art</i>	Creative Representation
Pretending and role playing	Arts and Sciences <i>The Arts</i> <i>Dramatic Art</i>	Creative Representation
Moving to music	Arts and Sciences <i>The Arts</i> <i>Music</i>	Music
Exploring and identifying sounds	Arts and Sciences <i>The Arts</i> <i>Music</i>	Music
Exploring the singing voice	Arts and Sciences <i>The Arts</i> <i>Music</i>	Music
Developing melody	Arts and Sciences <i>The Arts</i> <i>Music</i>	Music
Singing songs	Arts and Sciences <i>The Arts</i> <i>Music</i>	Music

Key Developmental Indicator (formerly Key Experience)	New KDI Content Area	Former KE Content Area
Playing simple musical instruments	Arts and Sciences <i>The Arts</i> <i>Music</i>	Music