

MODESTO JUNIOR COLLEGE

CLDDV107

Introduction to Child Development Curriculum

Course Syllabus

Spring 2010

I. Faculty Information

A. Instructor	Nicole Porter
B. Office Hours	Open for appointment, please contact by email preferred.
C. Voice Mail	(209) 575-6500 x8386 You may leave a message on the voicemail. The instructor will check messages on Mondays but email is preferred.
D. Email	portern@mjcc.edu and educator95202@yahoo.com
E. Website	http://www.virtual.yosemite.ca.us/childdevelopment/portern/nicole.htm

II. Course Identification

A. Units	3 units
B. Days/hours course meets	Saturdays, 830am-1135am

III. Textbooks/Reading List/Materials

A.	<ul style="list-style-type: none">➤ Required: Dodge, D., Colker, L., Heroman, C. (2002) <u>The creative curriculum for preschool 4th ed.</u> Teaching Strategies, Washington, DC➤ Bredekamp, S., Copple, C., editors (1997) <u>Developmentally Appropriate Practice in Early Childhood Programs</u>➤ Poster board and art supplies
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IV. Course End Competencies

Students will be able to:

A.	<p><u>Outcome:</u> Each student will identify and describe ways in which young children learn.</p> <p><u>Assessment:</u> Classroom discussion, review and recall assessments.</p>
B.	<p><u>Outcome:</u> Each student will define a variety of curricular philosophies.</p> <p><u>Assessment:</u> Curriculum Model Presentation, classroom discussion and in-class activity.</p>
C.	<p><u>Outcome:</u> Each student will explain the role of the teacher in developing and implementing the curriculum in programs for children.</p> <p><u>Assessment:</u> Classroom discussion, small group activity and review and recall assessments.</p>
D.	<p><u>Outcome:</u> Each student will describe examples of experiences and activities, which address the developmental domains for appropriate ages of children.</p> <p><u>Assessment:</u> Small group activity (Developmental chart for ages 3-5) and activities to encourage development in the domains.</p>
E.	<p><u>Outcome:</u> Each student will describe the components of curriculum development and planning.</p> <p><u>Assessment:</u> Create a lesson plan after selecting a theme.</p>
F.	<p><u>Outcome:</u> Each student will define and describe appropriate assessments and evaluations for use in programs.</p> <p><u>Assessment:</u> Classroom discussion and small group activity.</p>
G.	<p><u>Outcome:</u> Each student will describe the influence of culture in curriculum development.</p> <p><u>Assessment:</u> Classroom discussion, review and recall assessments, video summary assignment.</p>
K.	<p><u>Outcome:</u> Each student will describe ways to fully include children of all abilities in the classroom environment.</p> <p><u>Assessment:</u> Classroom discussion, group activity and final project</p>

V. Classroom Policies

A.	This course requires active participation by the instructor as well as the student. Research shows that students who go to class have better grades! You can therefore stack the deck in your favor by attending all the lectures. I often make announcements during class time, and some questions on exams and assignments are on information given only in class, so your performance on these will directly reflect attendance. The instructor will provide students with the necessary tools to be successful in learning the various theories and current research applications. In order for this class to be successful cell phones and all electronic devices should be turned off.
B.	A student who does not withdraw officially from a course may receive a grade of 'F', depending on course progress or course attendance, which will become a part of the student's permanent record.
C.	Individual conferences with your instructor are advised any time you have a problem or any question involving the course material. Do not hesitate to schedule a conference if you need extra help. Please contact by email preferred. The instructor will check messages on Mondays and Thursdays.
D.	Cheating and Plagiarism Policy: If you are found cheating or plagiarizing, you will receive a grade of F.
E.	Each student is responsible for adhering to the Code of Student Conduct as stated in the college catalog.

VI. Grading Policies/Procedures

A.	<u>Assignments and Projects</u> - required.
Possible Points:	

Review and Recall Assessments: 5 Assessments @ 15 points each.	75
Group Thematic Unit Presentation	30
In Class Unit Activities (11 assignments: 5 points) If you are not in class you are unable to participate in the activities and experiences offered and may result in the loss of your 5 points.	55
Child Centered Curriculum Project/Presentation	100
TOTAL POINTS	260
* Extra Credit Points: Attend a workshop or conference (with approval from Instructor) and provide a typed written report as well as copies of the flyer and/or materials. Visit the Media Center (Modesto/Turlock). Please see Instructor for further information.	10points

A = 234 + D = 181-156
B = 233- F = 156 and below
208
C = 207-
182

B. Make-up Policy: Late assignments will not be accepted after the date and time they are due.

VII. This syllabus is tentative and can be modified at the discretion of the instructor.