

# PROJECT REQUIREMENTS

- 1 Must be an investigation in Science or Social Studies with preschool children (ages 3 – 5) or older.
- 2 Cannot be on Candy, Holidays, Seasons, Colors, Shapes, Alphabet, All About Me, Commercial or Media Products, Disney or Cartoon Characters.
- 3 For all 6 Content Areas there must be a concrete and relevant follow up activity done by the children themselves. For example—

Literacy— making a book, writing or story (or child dictates story to you), reading a book and writing a report or summary, writing a letter or poem.

Technology— creating a CD or video, writing a letter via email to an expert to find answers to questions about the topic, uses drawing tools in paint programs to create computer art. If you find pictures and information from the internet/website, print it out and add it to the “Resource” Tab Divider in your Project History Notebook.

Mathematics— make a toy or game (include instructions on how you made the game and how to play the game). Cooking activity (measurements, counting, time, temperature, fractions, weight, shapes, sizes, amounts, reading a recipe, following a sequence)

The Arts—no computer template crafts, coloring book pages, photocopied sheets, cut-and paste activities, tracing patterns, dot-to-dot sheets are allowed. It must be open-ended and developmentally appropriate--allowing children to be creative. In addition to the visual arts, remember The Arts also include dance, music and movement, drama/theater or performing arts (write and perform a play or story)

Science—recording scientific experiences and observations, drawings, paintings, murals, life cycles, anatomies, charts, graphs, diagrams, dramatizations, models and other constructions, tape recordings, writing down discussions/predictions/discoveries

Social Studies— creating maps, time lines, interview questions, drawings, paintings, murals, dramatizations, models and other constructions, writing letters, dictate or write stories, tape recordings, make puppet characters

Please provide a detailed account of the activity (i.e. what you see child doing/saying, what were the child’s ideas and conclusions of their investigations?) Please provide photos (minimum 2) and samples of the children’s work. You will lose 2 points per activity for no photos. Were curriculum concepts met?

Evaluation/Reflection

What do you think---own feelings after trying this activity? What went well? What didn’t? What would I change? Would I do it again?

Tips/hints/suggestions/variations/extensions

Celebrate Learning will involve sharing the project with the class. Final Presentation, May 1, 2010. When you do your Curriculum Project Presentation, you must bring something created from the project to share.