

CURRENT ISSUE PROJECT

Choose a current issue that is relevant to the course, Family Life/Family Relationships. This may be a topic that is not covered in the text or class discussion, or may be an updated issue or extension of the content in the course material (i.e. pending legislation of a current news issue, ongoing debates, etc.)

Project will be 2-3 pages in length, **double-spaced**, and reference/bibliography will be counted as additional page. Power point presentations will be acceptable.

Assignment is worth 25 points and is due 4/1/10. There will be 10 points deducted for lack of or inadequate reference page.

The “current issue” position statement/debate/argument will be in essay format and will include **at least credible 3 references** to support the data/evidence/argument of the position taken. This means that the position statement and its relevance to the course will be presented in the first paragraph, **(What)** the supporting statements, discussion, etc. will be in the main body of the essay, **(How)** and the summary will include a restating of the position that gives credibility to your focus. **(Why)** When making a reference to any factual data or statements, please use the appropriate wording, i.e., “...according to _____”, “in the study done by _____”, “..the interview with _____”, or use parentheses to make the reference when using a direct quote. For example, the statement, “The assignment is due on 4/1/10 and is worth 25 points (Wells, 3/18/10)”, would be a direct quote to make the point that the assignment is credible.

References that will not be allowed: *Wikipedia*, any third person statements (“I heard someone say...”), any Internet website or database that is not public information, any use of illegal or pirated data.

Personal references may be used throughout the essay, as a discussion tool, not as a data reference.

References may follow APA or MLA format, or the following:

Internet link:

<http://virtual.mjc.edu/mjclibrary/>

TV/Radio (Interview):

Name of program, date, interviewer/moderator, portion of program

Study (you can find them mentioned in the text):

Name, Date, Title

YouTube:

Name of video, date, portion of video that is applicable.

Book/Magazine:

Author, Title, date, page numbers

Places (i.e. clinics, professional locales, schools, agencies, etc.):

Name, address, community status, and persons interviewed.