

Modesto Junior College
Summer 2006

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CLDDV 107
INTRODUCTION TO CHILD DEVELOPMENT CURRICULUM

CLASS SYLLABUS

DATES: June 6 – July 20, 2006 (6 weeks)
No class on July 4 & July 6
DAY: Tuesdays & Thursdays
TIME: 8:00AM– 12:00PM

REQUIRED TEXTS:

1. *The Creative Curriculum For Preschool 4th Edition* by Diane Trister Dodge, Laura J. Colker, and Cate Heroman (Washington, DC: Teaching Strategies, 2002)
2. Additional reading material ONLINE at
<http://virtual.mjc.edu/Childdevelopment/krull/sharron.htm>
3. 1 ½ - 2 inch view finder 3 hole binder with 16 tab dividers.
4. Additional costs of camera/film and prints, duplicating, etc. for final project

COURSE DESCRIPTION:

CREDIT: 3 Units

Application of skills, knowledge and principles used to plan curriculum in early childhood programs from preschool through school age. Acquiring attitudes and dispositions toward a child-centered play based curriculum.

COURSE GOALS & OBJECTIVES:

This course is designed to provide practical information and experiences for students to:

- Examine the impact of specific curriculum goals and practices on the behavior and learning of young children.
- Develop skills in observing and analyzing children's activities, ideas, and interests as sources for developmentally appropriate curriculum planning.
- Understand play as a vehicle for learning and its importance in developmentally appropriate practice.
- Deepen understanding of child development through observation and practical research.
- Explore the role of the environment in developmentally appropriate curriculum for young children.
- Formulate new roles and behaviors for yourself as a teacher.

COURSE EXPECTATIONS & ASSUMPTIONS:

My role as the instructor in this class is to provide a theoretical framework, activities and assignments for students to utilize in developing understandings, knowledge, and skills. I care very much about how and what you learn in this class. I believe that you will enjoy learning through the activities provided. I look forward to the discussion and feedback we will share. In addition, I encourage you to see your colleagues and classmates as valuable resources for your learning.

CLASS GROUND RULES:

- Observe the starting time of class
- No electronic devices shall be visible or used during class
- Be prepared to discuss the assigned topics and readings
- Get to know others different from yourself
- Sit in a different seat for every session of the class—if you don't I will move you!
- No food (or eating) is allowed in class—only bottled water!!
- Everyone participates when working in large or small groups
- Be brief and to the point when speaking
- Give everyone a chance to speak. Do not monopolize class discussions
- If you miss a class meeting, find out what you missed from your “buddy” and other students
- Note taking is encouraged, as lecture will contain information not always found in the required text

ACADEMIC ETHICS:

In this course, students are expected to share ideas, suggestions, resources and information, and are often able to work together cooperatively to complete a task. However, cheating and plagiarism will result in an F grade. This will apply to all persons involved. Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive or fraudulent means. Plagiarism is representing the work of someone else as your own and submitting it to fulfill academic requirements.

REQUIREMENTS & ASSIGNMENTS:

Presentations and assignments will be graded based on the document— *CRITERIA FOR EVALUATING AND GRADING ASSIGNMENTS*.

1. Participation & Active Involvement

Value: 60 points

Is central to this course. If you are not in class you are unable to participate in the activities and experiences offered and results in the loss of 5 points per week.

2. Weekly Homework

Value: 95 points

Your weekly homework is the outline or notes YOU take from your assigned weekly readings. Any photocopying from the text will result in receiving 0 points. There is no study guide with questions to seek answers to in your reading. Your study notes and outlines that you write down from your readings are an active and effective technique for

learning and acquiring knowledge. You may use this homework for the Review & Recall assessments. Homework must be turned in on the due date within the first 10 minutes of the start of class and stamped by the instructor. **LATE HOMEWORK WILL NOT BE ACCEPTED AFTER THE DATE AND TIME IT IS DUE** (i.e. turned in during class breaks, end of class, end of day, emailed, or at next class meeting).

3. Review and Recall (R & R) Value: 90 points

Throughout the semester there will be in class reviews that will be given in the form of an assessment or evaluation to give me feedback, as well as a snapshot of your own learning process and new skills learned. This exercise, known as Review & Recall (R & R), will be given during class and cannot be made up. You are permitted to use your Homework and Class Notes but not your texts in taking the assessment.

4. Child Centered Curriculum Project Value: 155 points

Design and develop a child centered curriculum project over a three-to-four week period of time. You will need to observe, analyze, journal, plan, document, collect work samples and representations of what occurs as the children explore the project topic. Participation in this project will enhance your knowledge and skills and provide an experience of co-constructing a curriculum with young children. Specific information and **assignments** will be provided for the development of this project.

GRADING

| ASSIGNMENT | POINTS |
|-----------------------------|---------------|
| Participation & Involvement | 60 |
| Homework | 95 |
| Review & Recall | 90 |
| Curriculum Project | <u>155</u> |
| Total | 400 |

GRADING SCALE

- 360 –400 = A (Excellent, Outstanding, Superior)
- 319 –359 = B (Good, Favorable)
- 278 –318 = C (Satisfactory, Adequate, Passing)
- 237 –277 = D (Passing, less than satisfactory)
- 0 –236 = F (Failing)

- Note that the grade of “D” or “F” cannot be used to satisfy the requirements for the Child Development Permit or for the Major requirements for graduation
- REMEMBER! It is the student’s responsibility to withdraw from a class. Failure to drop may result in an “F” grade.
- **I may drop you after 2 absences if your commitment is unclear to me**

CLASS CALENDAR—SUMMER 2006

Tentative Schedule

Changes announced in class take precedence over this published schedule and requirements

DAP = Developmentally Appropriate Practice in Early Childhood Programs

CC = Creative Curriculum For Preschool

ASSIGNMENTS in BOLD PRINT=Required Reading and Homework DUE THAT DATE

| <u>CLASS</u> | <u>DATE</u> | <u>TOPICS & ASSIGNMENTS</u> |
|---------------------|--------------------|--|
| Class 1 | June 6 | Introductions Student Profile Initial Self-Assessment Syllabus Review Childhood Memories |
| Class 2 | June 8 | Homework/Reading— DAP (NAEYC Position Statement) CC Introduction CC Foundation Review & Recall |
| Class 3 | June 13 | Homework/Reading— CC Chapter 1 & 2 Review & Recall |
| Class 4 | June 15 | Homework/Reading— CC Chapter 3 & 4 Project History Notebook with Labeled Dividers Review & Recall |
| Class 5 | June 20 | Homework/Reading— CC Chapter 5 & 6 Project— Provocation Project—What We Know (Discussion) Project—What We Want to Know (Questions) Review & Recall |
| Class 6 | June 22 | Homework/Reading—CC Chapter 7 & 8 Project— Teacher Idea Web Project— Background Knowledge Review & Recall |

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| Class 7 | June 27 | Homework/Reading—CC Chapter 9 & 10 Project— Content Addressed Through Study Project— Interest Area Materials Review & Recall |
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| Class 8 | June 29 | Homework/Reading—CC Chapter 11 & 12 Project— Letter to Families Project— Weekly Planning Forms Review & Recall |
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| Class 9 | July 11 | Homework/Reading—CC Chapter 13 & 14 CC Chapter 15 & 16 Project— #1 Activity Plan Project— #2 Activity Plan Review & Recall |
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| Class 10 | July 13 | Curriculum Project Presentations Students with even numbers |
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| Class 11 | July 18 | Curriculum Project Presentations Students with odd numbers |
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| Class 12 | July 20 | Return Curriculum Projects Final Self-Assessment Class Evaluation Final Grade |
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