

Date: _____

Parent Name: _____

Child's Name: _____

Lab Student's Name: _____

The Creative Curriculum Goals and Objectives at a Glance

**Use to write the developmental summary.

SOCIAL AND EMOTIONAL DEVELOPMENT:

Sense of Self

- Shows ability to adjust to new situations.
- Demonstrate appropriate trust in adults.
- Recognizes own feelings and manages them appropriately.
- Stands up for rights.

Responsibility for Self and Others

- Demonstrates self-direction and independence.
- Takes responsibility for own well being.
- Respects and cares for classroom environment and materials.
- Follows classroom routines.
- Follows classroom rules.

Prosocial Behavior

- Plays well with other children.
- Recognizes the feelings of others and responds appropriately.
- Shares and respects the rights of others.
- Uses thinking skills to resolve conflicts.

COGNITIVE DEVELOPMENT:

Learning and Problem Solving

- Observes objects and events with curiosity.
- Approaches problems flexibly
- Shows persistence in approaching tasks.
- Explores cause and effect.
- Applies knowledge or experience to a new context.

Logical Thinking

- Classifies objects.
- Compares/measures.
- Arranges objects in a series (i.e. sequence/set.)
- Recognizes patterns and can repeat them.
- Shows awareness of time concepts and sequence.
- Uses one-to-one correspondence.
- Uses numbers and counting.

Representation and Symbolic Thinking

- Takes on pretend roles and situations.
- Makes believe with others.
- Makes and interprets representations (i.e. be a symbol for.)

PHYSICAL DEVELOPMENT:

Gross Motor

- Demonstrates basic locomotor skills (i.e. running, jumping, hopping, galloping.)
- Shows balance while moving.
- Climbs up and down.
- Pedals and steers a tricycle (or other wheeled vehicle.)
- Demonstrates throwing, kicking, and catching skills.

Fine Motor

- Controls small muscles in hands.
- Coordinates eye-hand movement.
- Uses tools for writing and drawing.

LANGUAGE DEVELOPMENT:

Listening and Speaking

- Hears and discriminates the sounds of language.
- Expresses self using words and expanded sentences.
- Understands and follows oral directions.
- Answers questions.
- Asks questions.
- Actively participates in conversations.

Reading and Writing

- Enjoys and values reading.
- Demonstrates understanding of print concepts.
- Demonstrates knowledge of alphabet.
- Uses emerging reading skills to make meaning from print.
- Comprehends and interprets meaning from books and other texts.
- Understands the purpose of writing.
- Writes letters and words.

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