







- 1  **The Kindergarten Year**
 Developmentally Appropriate Practice
 Third Edition
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CLDDV 101
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- 2  **Physical development**
- At this age Kindergartens are fascinated with their bodies
 - Use movement to express their feelings, manipulate objects and learn about their world.
 - Develop physical skills such as throwing, catching, kicking.
- 3  **Physical development cont.**
- Gross Motor
 - “Using bigger muscles”
 - Progressed from early stages
 - At this age most should be able to walk, run.
 - Fine Motor
 - “Using smaller muscles”
 - Hand-eye coordination
 - Skills such as: Using scissors, drawing.
- 4  **Social and emotional development**
- Social:
 - Kindergartens have the ability to start relationships with peers and adults
 - Some struggle (Why do you think?)
 - Emotional:
 - How can we help?
 - Pro-social behavior
 - Social interaction
 - Self-regulation skills
- 5  **Cognitive development**
- During Kindergarten years gradually their thinking becomes more systematic and accurate completes which is referred to as the “5 to 7 shift”
 - Neurological system develops dramatically during the early childhood years according to recent research.
 - Healthy environment can help child’s neurological system develop
- 6  **Language and literacy development**
- Since the time they are born they are exposed to the language around them
 - Most can speak and have conversations by kinder year
 - Teachers can help by:
 - Introducing nursery rhymes, songs
 - Enlisting the resources and members of the community
 - Engaging the parents of English language learners to incorporating their talents, skills into the curriculum.