

TIME TRACKING ASSIGNMENT (Please handwrite neatly or type directly on this form)

Observer: _____ Date: _____ Name of Preschool: _____

Note: If the child moves to another activity before 10 minutes, it is not necessary to record. Your goal is to locate the children every 10 minutes and record their current location/activity. Meanwhile after you record their location, sit back and take a look at the entire center to observe teacher/child interactions, child/child interactions, curriculum, environment, etc.

Time	Child 1	Child 2	Child 3	Child 4	Child 5
	Name: Date of Birth: Age:	Name: Date of Birth: Age:	Name: Date of Birth: Age:	Name: Date of Birth: Age:	Name: Date of Birth: Age:
Starting Time: Briefly describe location/activity of each child (i.e. outside, pedaling tricycle)					
10 minutes later look for children again; briefly describe location/activity (i.e. inside, eating snack)					
20 minutes later look again for children; briefly describe location/activity (i.e. indoor, listening to book/story time)					
30 minutes later look again for children; briefly describe location/activity (i.e. outside, grass area blowing bubbles)					
40 minutes later(continue with same format for remainder of time)					
50 minutes later					
60 minutes later					
Ending Time:_____					

Create Your Legend Here:

You will create your legend after filling in all of the boxes. Every box in time tracking assignment must be represented in the legend. If there are too many colors below, simply use the ones that are needed and leave the rest blank. Once all the colors are filled in, you will have created a patchwork quilt.

- | | | | |
|-------------|--------|---------------|--------------|
| Blue= | Red= | Orange= | Black= |
| Yellow= | Pink= | Purple= | Green= |
| Lime Green= | Brown= | Blue Slashes= | Red Slashes= |

Boxes with slashes=instead of coloring in box with color, make colored lines through box.

TIME TRACKING ASSIGNMENT **SAMPLE** (Please handwrite neatly or type directly on this form)

Observer: _____ Date: _____ Name of Preschool: _____

Note: If the child moves to another activity before 10 minutes, it is not necessary to record. Your goal is to locate the children every 10 minutes and record their current location/activity. Meanwhile after you record their location, sit back and take a look at the entire center to observe teacher/child interactions, child/child interactions, curriculum, environment, etc.

Time	Child 1 Name: Gary Date of Birth: 10/10/05 Age: 4 years, 1 month	Child 2 Name: Date of Birth: Age:	Child 3 Name: Date of Birth: Age:	Child 4 Name: Date of Birth: Age:	Child 5 Name: Date of Birth: Age:
Starting Time: 9:00 AM Briefly describe location/activity of each child (i.e. outside, pedaling tricycle)	Washing hands at arrival in bathroom; receiving health check. Draw red slashes through this box.	Fill in boxes for ALL 5 children.			
10 minutes later look for children again; briefly describe location/activity (i.e. inside, eating snack)	Outdoor, pedaling tricycle around path.				
20 minutes later look again for children; briefly describe location/activity (i.e. indoor, listening to book/story time)	Indoor, turning pages in a book with another child Draw blue slashes through this box.				
30 minutes later look again for children; briefly describe location/activity (i.e. outside, grass area blowing bubbles)	Outside, Play House pretending to feed bottle to baby				
40 minutes later(continue with same format for remainder of time)	Outside, Swings teacher pushing				
50 minutes later	Indoor, Block Building, large wooden blocks, space ship				
60 minutes later	Indoor, Block Building, large wooden blocks, space ship				
Ending Time: 10:00 AM					

You will create your legend after filling in all of the boxes. A sample legend has been created; every box in time tracking assignment must be represented in the legend. Once all the colors are filled in, you will have created a patchwork quilt.

Create Your Legend Here

- Blue=Outdoor Wheel Toys Red=Outdoor Sandbox Orange=Outdoor Climbing Structure Black=Indoor Snack Table
- Yellow=Outdoor Swings Pink=Outdoor Play House Purple=Indoor Block Building Area Green=Indoor Table Toys (i.e. puzzles)
- Lime Green=Indoor Art Activity Brown=Indoor House Keeping Blue Slashes=Indoor Book Area Red Slashes=Care Routines (i.e. hand washing)

Boxes with slashes=instead of coloring in box with color, make colored lines through box.

Last name, first name:

CLDDV 101

Title of Assignment: Time Tracking

Due Date: Wednesday, December 2, 2009

Number of total children present:

Number of adults present:

All other information typically included in this block of information is included in the time tracking table of information.

Written Summary for Time Tracking Assignment

After tracking the activity and location of five children for 60 minutes, type your responses after each question/statement below. It is okay to type more than the minimum sentences suggested below.

1. Which activity areas did children appear to engage MOST often? (1 sentence)
 2. Why do you believe the children engaged MOST often in these activity areas? (2-3 sentences)
 3. Which activity areas did children appear to engage LESS often? (1 sentence)
 4. Why do you believe the children engaged LESS often in these activity areas? (2-3 sentences)
 5. What kind of adult supervision or support WAS provided that enhanced the children's experience? (2-3 sentences)
 6. What kind of adult supervision or support COULD BE provided in the future to further enhance the children's experience? (2-3 sentences)
 7. Based on your time tracking and overall observations of the center during this entire semester, determine the strengths of the relationships including the physical environment and curriculum. Hint: Use ideas from book: Developmentally Appropriate Practice. (2-3 sentences)
 8. Based on your time tracking and overall observations of the center during this entire semester, determine the areas that could be improved for the relationships including the physical environment and curriculum. Hint: Use ideas from book: Developmentally Appropriate Practice. (2-3 sentences)
 9. Based on your time tracking and overall observations of the center during this entire semester, state your opinions and your recommendations for the program including specific ways for improving the relationships, environment, and curriculum that would then address the needs of the enrolled children. Hint: Use ideas from book: Developmentally Appropriate Practice. (8-10 sentences)
- Staple your original time tracking tool/patchwork quilt to your typewritten response paper.**